

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2009**

**EDUC 471-4
CURRICULUM DEVELOPMENT: THEORY AND
PRACTICE
(E400)**

Nataliya Gajdamaschko
Email: nataliag@sfu.ca

Wednesday 17:30-21:20 in AQ 5039

PREREQUISITE: 60 credit hours.

COURSE DESCRIPTION

No other chapter of contemporary education has produced more disputes than we find in different attempts to conceptualize curriculum, educational objectives and teaching strategies. The purpose of this course is to provide a framework for thinking about developing educational programs, curriculum, learning, teaching, and community in a diverse, multicultural society. The course is designed to explore current educational programs and practices and discuss the methods you use in your teaching to facilitate student's learning and development.

The second part of the course will be built around practical applications of educational theories in schools. We will discuss strengths and weaknesses of different educational programs from the point of view of a classroom teacher.

Assignments:

The course will include the following assignments:

Participate in the discussion of the readings, your own research on the topics, and class activities 20%

Class Presentation 30%

Paper/Project (submitted twice) 50%

Required Text:

1. Bolotin, Pamela Joseph, (ed.), Cultures of Curriculum, Lawrence Erlbaum Associates, 2000.
0 ISBN: 0-8058-2274-7

Additional readings will be provided on line or in class.